School Prospectus 2018
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Carreg'hofa Community Primary School

School Details: Carreg'hofa Community Primary School
Carreg'hofa
LLANYMYNECH
Powys
SY22 6PA

Tel: 01691 830396
Fax: 01691 830396
E-mail: office@carreg'hofa.powys.sch.uk
Website: www.carreg'hofaprimary.co.uk

Head Teacher: Mrs Claire Pritchard
Deputy Head: Mrs Dawn Jones
Chair of Governors: Mr Dave Bass
Local Authority: Powys County Council, Education Department.
Head of Schools & Inclusion: Dr Alec Clark
Powys County Hall, Llandrindod Wells, Powys, LD1 5LG.
Area Education Office: Old College, Newtown, Powys, SY16 1BE.
Dear Parents,

Choosing the right school for your child is vitally important. You will want to ensure the school offers the best possible education, whilst being certain that your child is happy, safe and secure. At Carreghofa, we believe that we can offer all these things.

We pride ourselves on the broad, inspiring and balanced curriculum we provide for all of our pupils’ time in school. The high standards of teaching and learning are a credit to the hard work of staff and pupils. We expect high standards of work and behaviour and are proud of our school and the achievements of all of our children.

The atmosphere of friendliness and co-operation at Carreghofa is very evident and helps all ‘new-comers’ settle in quickly. Many visitors to the school comment on the warm welcome they receive and how polite and sensible our children are.

We aim to ensure that all children are happy at school, working together co-operatively with their friends and reaching high to achieve their potential. We work closely with parents, valuing your support and keeping you informed at every opportunity.

Should you choose to send your child to Carreghofa, I am confident that you will have made the right decision. I hope that this prospectus will answer your immediate questions. You might also like to look at our school website at www.carreghofaprimary.co.uk which provides further information and copies of our school policies. I look forward to meeting you soon and if you have any queries or concerns please do not hesitate to contact me at school.

Yours sincerely
Mrs C Pritchard
Head Teacher

“Happy together, reaching high!”
HAPPY TOGETHER REACHING HIGH.

Our Vision statement: Our shared vision is to attain the highest possible outcomes from valued and motivated children, where inclusion of all learners is a central goal. We seek to provide all our learners with the best possible start to life. Children will thrive in an enthusiastic, secure and happy atmosphere where high standards of behaviour, social manners and achievement are paramount. We will work to ensure that all our children leave school confident and with a positive attitude for learning. We will maintain a broad and balanced curriculum which we enrich at every opportunity.

Our school values are:

- Respect
- Honesty
- Perseverance
- Responsibility
- Self-confidence (Wonderful me)

We aim for our learners to be:

- Happy and Healthy
- Safe
- Active
- Valued
- Caring and Respectful
- Responsible
- Independent and Co-operative
- Motivated and Challenged
- Successful and Confident
- Understanding of the world in which they live
Admissions Policy

Admissions

Powys Local Authority (LA) operates the school’s current admissions policy, which is the Admissions Authority for all Community and Controlled Schools within Powys. Full details of the policy, together with information about arrangements for admissions, are set out in the ‘Primary and Secondary Schools Information and Admissions Arrangements’ booklet. Copies of this booklet are available on request from:

Children, Families & Lifelong Learning (CFLL)
Powys County Hall
Llandrindod Wells
Powys, LD1 5LG.
Tel: 01597 826455.

All children start school the September after their 4th birthday. If there are more applications for places than are available within the admissions limit, then priority will be given based on:

1. Medical circumstances or Statement of Special Educational Needs.
2. Residence in catchment area and sibling.
3. Residence in catchment area
4. Not resident but sibling
5. Not resident, no sibling

Transfer of children

Children from the local playgroup are invited into school before the term in which they start school. The Foundation Phase teacher also visits the playgroup to meet the children and liaise with staff. Nursery children can attend school for half day sessions in their first week at Carreghofoa, building this up to a full day over the course of a few weeks if they wish (other part time arrangements are possible).

We recognise that all children have different needs, and we work with parents to implement what is appropriate for each individual child. Children start at Carreghofoa, the September after their 4th birthday.

Children will normally transfer to secondary school at 11 years of age. Llanfyllin, Welshpool and The Marches are currently the destination of pupils from Carreghofoa CP School. We have close links with the Secondary Schools and aim to make the Primary/Secondary transfer a natural and trouble free progression.
The Curriculum
We provide our pupils with a curriculum, which seeks to educate the ‘whole child’ as well as achieve high academic standards. As staff, we strive to make the learning process appropriate to meet all pupils’ needs, with teaching styles that develop positive attitudes to learning, the understanding of concepts, and the acquisition of new knowledge and skills.

Work is always differentiated to meet the needs of all children. We have high expectations for all our children.

The Foundation Phase (4-7 year olds)
The focus is on learning through play. It is here that the foundations for learning experiences are laid. Children learn how to relate to others, to co-operate, to listen and to enjoy school. By providing a broad, rich curriculum through a topic based approach, we aim to develop the children’s interests and widen their understanding of the world.

Foundation Phase covers the following areas:
* Personal and Social Development, Well-being and Cultural Diversity
* Language, Literacy and Communication
* Welsh Language Development
* Mathematical Development
* Knowledge & Understanding of the World
* Physical Development
* Creative Development
**Key Stage 2 (7-11 year olds)**

As children progress through Key Stage 2, we aim to build on the skills and enthusiasm established in the Foundation Phase. The core skills of English and Maths will be developed through specific lessons, whilst other skills and knowledge will be developed through a cross curricular approach.

Children are encouraged to develop self-confidence and independence in their learning.

In Key Stage 2 the following sessions are covered:

* Literacy   *Physical Education   *RE  
* Maths      *Geography          
* Science    *History            
* Music      *ICT                
* Art        *Welsh              
* Design & Technology *PSHE  

“All the children are so happy.”
Parent
The Curriculum – The Core Subjects

English/Language, Literacy and Communication
Initially, children are given experiences which help them to listen and respond to stories and songs, express needs and opinions, make real choices and develop skills, which will equip them for reading and writing.
As children move through the Foundation Phase and Key Stage 2, they will develop and apply their skills of Speaking, Listening, Reading and Writing and express their ideas through a variety of ways in different situations.
By the end of Key Stage 2 the majority of children talk and listen with confidence in a range of situations. All children are able to read fluently and accurately. They can discuss and respond to texts and locate information to help support other areas of the curriculum. The children’s writing is varied and interesting. It conveys meaning clearly in a range of forms for different readers and different purposes.

Maths/Mathematical Development
Initially children are given experiences which help them to acquire and use mathematical language about shape, position, size and quantity, recognise basic patterns, sort familiar objects and begin to recognise numbers.
As children move through the Foundation Phase and into Key stage 2, they will develop and apply their knowledge and skills of number, shape, space, measures and data handling. Developing skills to calculate and solve problems mentally is very important to help prepare children for life and we give a lot of time to developing this.
By the end of Key Stage 2 the majority of children are able to identify and obtain the necessary information to work through tasks and solve mathematical problems.

Science/Knowledge & Understanding of the World
Initially children are given experiences, which help them observe, find out about and identify features in the place they live and in the natural world. Children are given opportunities to investigate objects and materials and ask questions about why things happen and how they work.
As children move through the Foundation Phase and into Key Stage 2 they will develop their investigation skills through studying the following topics: Life Processes and Living Things, Materials and their Properties and Physical Processes which includes electricity, forces, light and sound and the Earth and beyond.
By the end of Key Stage 2 the majority of children are able to independently plan and carry out fair tests, observe and measure with precision in order to record results and draw conclusions from their findings.
We have recently created a Forest Schools area with trained staff. This is regularly used by pupils.
**Information Communication Technology**

Our ICT vision: *'Children to be independent, confident learners who are adaptable at learning in an ever-changing digital world'*

We recognise the important role ICT plays in the modern world and strive to ensure all our children have the skills to use ICT effectively and confidently.

From the start of school, children are given experiences which help them to begin to understand the use of a variety of information sources.

As children move through the Foundation Phase and into Key stage 2, they develop and apply their ICT skills to obtain, prepare, process and present information and to communicate ideas with increasing independence. By the end of Key Stage 2, the majority of children are able to organise, refine, share, exchange and present information in different forms and styles for specific purposes and audiences.

Each class has laptops, ipads and interactive screens which support all areas of the curriculum. The children also have access to a learning platform called HWB which has a range of online tools that support the children’s learning.

Carreghofa has a school website which provides parents and friends with information about the school, and encourages children to extend their learning outside of the school day.

Why not visit us at:  
[www.carreghofaprimary.co.uk](http://www.carreghofaprimary.co.uk)

Also see our acceptable use and E-safety policy.

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**Welsh**

All children receive Welsh lessons each week, but no subjects are taught through the medium of Welsh. We promote the Welsh language and culture in a variety of ways, such as introducing morning assembly, registers, taking part in Eisteddfodau. Children are encouraged to participate in the Welsh language and culture throughout the school day. We have a group of Welsh speakers from the local community who regularly visit school to listen to the children read and speak Welsh.
Committees

Every child in school is a member of a committee. Each child chooses a committee based on their skills and interests. There are 10 committees:

School council – they ensure we are all happy in our school including keep safe and healthy. They have achieved the NQA Healthy Schools accreditation.

Eco-Committee – they ensure that children are encouraged to be environmental friendly. They have achieved the platinum eco-school award.

Literacy Committee – They ensure that all children’s thoughts towards literacy are considered and that literacy is promoted throughout school. They entered a team into a Welsh book council competition and are Powys champions.

Numeracy Committee – they ensure that all children’s thoughts towards numeracy are considered and that numeracy is promoted throughout school.

Digital Leaders – they ensure that all children’s thoughts towards ICT are considered and that ICT is promoted throughout school. They also support staff and pupils with technology issues.

Road Safety Officers – they promote road side safety. They have tackled the problem of people parking on the zig zags by holding a competition to design a banner for the school fence.

Super Ambassadors – they ensure that children know the rights of a child. They held a super ambassador day for local schools which the Commissioner for Wales attended.

Solve It – They ensure that general pupil issues are considered. For example basket ball is now a playtime activity.

Criw Cymraeg – they ensure that all children’s thoughts towards Welsh are considered and that Welsh is promoted throughout school. They have achieved the bronze award for Cymraeg Campus scheme.

Sports Ambassadors – They ensure all pupils are encouraged to be active. They have introduced the daily mile to key stage 2 pupils.

These committees change each year.
**Sport**

All children have at least 2 PE sessions each week. These include competitive activities, creative activities, outdoor adventurous activities and health related education. In Foundation Phase, children participate in a range of activities to promote physical development.

Children need a change of clothing; navy shorts, sky blue round neck t-shirt and pumps/trainers. Tracksuits are appropriate in the colder weather.

The school has access to a large sports field. All Children in Years 3–6 require shin pads; those taking part in inter-schools football and rugby matches also require football boots. The school has a fantastic climbing wall for which all children and staff have had training to use. Children use their regular P.E. kit and pumps/ trainers.

All Children have swimming lessons at the Flash Leisure Centre in Welshpool. These take place once a week for two half terms per year.

Key Stage 2 children have the opportunity to take part in swimming galas and a variety of tournaments in many sports. Not all activities are open to all, so a selection process may be necessary but we ensure all key stage 2 pupils are given the opportunity to take part in 2 events per year.

“Aims and purpose of our Equal Opportunities policy”

We are committed to promoting a culture in which diversity is valued and equality of opportunity is a reality.

We are committed to preventing discrimination against individuals or groups because of gender, age, racial group, disability, religion, sexual orientation or linguistic background.

Our curriculum promotes the spiritual, moral, cultural, mental and physical development of our pupils.

We begin to prepare pupils for the opportunities, responsibilities and experiences of adult life. Equal opportunities are built on a foundation of respect and valuing diversity.

Our school is fully accessible to Wheelchair users.

Please see our Equal Opportunities policy for further information.
Religious Education and Collective Worship
Whole school collective worship is taken daily by staff and the Head Teacher. Friday assembly follows the theme of celebrating good work, good behaviour and showing kindness towards others.
Collective worship places emphasis on Christian teaching and principles. Religious Education is taught in every class. Insight into other faiths and festivals is taught alongside Christianity. Special assemblies are organised for festivals such as Harvest, Christmas, Saint David’s Day and if appropriate from other religions.
Parents have the right to withdraw their children from Religious Education lessons or collective worship if they have strongly held religious beliefs which conflict with a non-denominational approach. The school needs written consent from parents if they wish this to happen.
Clergy from local churches visit the school to take assemblies.
Religious Education is part of a broad curriculum and is used as a vehicle to promote social and personal development.

Sex and Relationship Education
At Carregedfa we are committed to the teaching of Sex and Relationship Education. Some of the aspects are covered during science lessons (this is compulsory) and others during Personal, Social and Health Education. We teach this from Reception to Year 6 at an age appropriate level and cover aspects such as relationships, moral responsibility, self-respect, body parts, growth, hygiene, changes (puberty), conception and birth.
Parents have the right to view any policies and resources relating to the teaching of sex education. Parents also have the right to withdraw their children from sex and relationship lessons, however we would strongly recommend that all children are given the opportunity to learn about sex and relationship education in their school environment. Should you have any concerns please discuss this with the Head Teacher.
Additional Learning Needs
At some point in most children’s learning they will require additional support. This may be because they are finding parts of the curriculum difficult or they are learning at a much quicker pace than their peers. We use our support staff to put in place structured programmes, either individually or as part of a small group. An educational plan will also be written setting out clear targets to be achieved for some children.
A speech therapist visits school regularly to work with individual children needing support in this area.
The Additional Learning Needs Policy including more able and talented is available for parents wishing to know further details regarding this area. Parents are also welcome to arrange a meeting to discuss their child with the Additional Learning Need co-ordinator if they wish.

School Meals
Set meals are served from a purpose-built canteen. Powys Catering operates a ‘Healthy Eating’ policy. Meals do have to be ordered and paid for in advance.

All children have a choice each day from a 3 week rolling menu; a Main Course, Vegetarian option or Baked Potato. Children may bring in their own packed lunches if this is preferred. We encourage children to bring healthy food in their lunch boxes. No fizzy pop, sweets (boiled, jelly etc) or glass containers allowed.

After School Clubs
A range of clubs are available for all children to attend after school. The clubs on offer vary from term to term. They include a wide range of sports, cookery, hula hooping, gardening and art clubs amongst many others. The children in key stage 2 also take part in many competitions such as football, netball cross country and orienteering.

“It is a lovely school, with friendly teachers and well behaved children”.
Parent
Communication between School and Home

We arrange to see parents, by appointment, twice a year however it is usually possible to see the Head Teacher or class teacher briefly before 8:45am or after 3:15pm. For longer discussions parents are asked to make an appointment.

If you are worried or unsure about anything which seems to be happening or has happened at school, please let us know. It is important that we have a chance to find out exactly what is going on if there is any hint of bullying or if your child seems unhappy. We do not regard this as ‘telling tales.’ If we do not know, then we cannot act, so please keep us informed. With your support we can work to put matters right.

Every week a newsletter is produced outlining dates for the diary and providing current information. This is sent via Parentmail, an online app or email. A paper copy is available on request, but as an eco-school, an email is our preferred option. You will also receive a topic update every time the class starts a new topic. If you are unhappy about any aspect of school life, please talk firstly to your child’s teacher or, if this is inappropriate, to the Head Teacher. If you are still dissatisfied then you may make a complaint to the Chair of Governors who must then investigate. A full statement of the School’s Complaints Policy can be obtained from the Head Teacher.

Reporting and Testing

The class teachers assess all our pupils on a continuous basis. Their attainment is recorded and evaluated against Foundation Phase or National Curriculum. A report on pupils’ progress will be sent home annually in July. Consultative Parents’ Evenings provide opportunity for parents to see their child’s work and discuss progress with teachers. These take place twice a year. Welsh national tests take place every May for children in years 2-6. These are in Reading Procedural and reasoning, and results are shared with parents in July.

Homework

From starting school we expect every child to read at home each evening. This is in addition to reading in school.

From Year 1 upwards, weekly spellings are taken home to be learnt. When appropriate, children will bring home times tables to learn. Homework assignments in English and Mathematics and other areas of work are given on a regular basis from Year 3 to Year 6. Homework is generally completed in their home school record. We value parental support given to children when completing their homework tasks. For further details please see the school Homework Policy.
**SCHOOL DAY**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast Club £1 charge</td>
<td>8:00 am</td>
</tr>
<tr>
<td>Breakfast club (Free)</td>
<td>8:15 am</td>
</tr>
<tr>
<td>School doors open</td>
<td>8:45 am</td>
</tr>
<tr>
<td>Morning Registration</td>
<td>8:55 am</td>
</tr>
<tr>
<td>Assembly</td>
<td>9:00 am</td>
</tr>
<tr>
<td>Morning Break</td>
<td>10:30 – 10:45 am</td>
</tr>
<tr>
<td>Lunchtime</td>
<td>12:00 pm – KS2 12:05pm (the daily mile is completed in the first part of lunchtime)</td>
</tr>
<tr>
<td>Afternoon Registration</td>
<td>1:00 pm</td>
</tr>
<tr>
<td>Good Work Assembly (GWA)</td>
<td>2:45 (Friday only)</td>
</tr>
<tr>
<td>School Finishes</td>
<td>3:15 pm</td>
</tr>
</tbody>
</table>

Children should not arrive at school before 8.00 am. At the end of the day parents are asked to wait outside school buildings to collect their children, in order to comply with Health and Safety Regulations. We would request that pupils are punctual at all times. We are obliged to account formally for all pupil absences and request that you telephone the school on the morning of first day of sickness.

Latecomers who do not arrive in time for registration at 8.55 am will also be logged in class register. Anyone arriving more than 30 minutes after registration will be marked as late. If this is a regular pattern then the Education Welfare Officer may contact parents to discuss this further. Class registers are regularly inspected by the Local Authority.

**Illness**

If your child is ill, please keep him/her at home. It is important that you let us know that they will not be attending school. Please notify us between 8:15am – 9:15am on that day. The reasoning is that if a child is missing from class he/she may have set off for school and not arrived. You will think he/she is in school while we assume he/she is still at home. It could therefore, be over six hours before we realise he/she is missing.

If a doctor has prescribed your child medicine, we may be able to administer it in school. This will need to be discussed, initially with a member of staff and the appropriate forms completed.

If your child has a medical, emotional or any other problem, which will affect him/her in school, please let us know. We need to be aware of this. All information will be treated as confidential.
All newly admitted children have a sight, hearing and general medical during Year 1. If any medical problems are found then parents will be informed and further examinations will be recommended.

If you have any concerns about your child’s health in school you can contact the School Nurse, through the school.

If your child has been sick or had diarrhoea they should be kept at home until 48 hours after the last episode.

**Medical Facilities**

There are first-aid boxes situated in every classroom. These are more than adequate to deal with everyday bumps and scrapes on the playground. Should there be a more serious injury/condition, parents are contacted immediately. If the parents/guardians are not available a teacher will accompany the child to the nearest Medical Centre.

The majority of staff are now qualified first-aiders.

Please draw our attention to any specific medical issues regarding your child.

We do not administer any un-prescribed medicine in school. If your child requires any prescribed medication in the school day, the necessary paperwork needs to be completed at the office.

**Transport**

Powys County Council will provide free transport for pupils up to the age of 11 years who live within the catchment area and whose homes are more than two miles from school.

When parking at the school please DO NOT park on the zig zag yellow lines. They are there for the children’s safety. A car park is located just a short walk from the school by the play area. Bicycles may be parked in the school grounds and we have a place for them to be stored. They are however left at the owner’s risk. Bikes must not be ridden in the school grounds before and after school, or during the school day for safety reasons, unless as part of an organised activity.

**School Grounds**

We have an active no-litter policy. Dogs are not allowed in the school grounds (apart from guide dogs) and should not be brought onto the school premises. Smoking is not allowed on the school premises. Playing in the school grounds either before or after official school hours will be unsupervised and the school will not be responsible for any incidents that may occur.
**Holidays**

If it is necessary for a holiday in term time, then a request form can be completed to request up to 10 school days. This is then up to the Head Teacher whether to authorise or not. They will consider current attendance, attitude to school and the effect on their learning. If more than 10 days is taken, procedure not followed or attendance is below 90% a fine may be given.

**Educational Visits**

Each class has the opportunity to enhance their learning by visiting places to support the National Curriculum/Foundation Phase. When children reach Key Stage 2 there will be an opportunity to experience overnight stays. This may be at an outdoor pursuits centre or other visits offering valuable experiences to enhance the curriculum.

We plan educational visits into our topics, as we believe that these experiences enhance the child’s learning. We ask all parents to sign a special consent form when the child is registered at our school giving us permission to take him/her out into the local community to study their local environment during their time at Carreghofa CP School. Parents will always be informed when these visits are taking place. Parents are always informed of any visits further afield and are asked to sign specific consent forms.

**Policy on Charges for School Activities**

Principal Circumstances in which Charging is Permissible Under the Act

1. Board and lodging on residential visits.
2. Costs associated with individual tuition in the playing of music instrument whether in or out of school hours (unless it is provided as part of the syllabus for prescribed public examination or is required by the National Curriculum).
3. Activities which take place wholly or mainly outside school hours (as defined in Welsh Office Circular), but which are not provided as part of the syllabus for a prescribed public examination and are not required in order to fulfil statutory duties relating to the National Curriculum.

**Main Principles of LEA Policy**

The LEA shall levy charges on parents up to the limits specified in the Act as described in Welsh Office Circular 4/89.

**Note**

i. Where the policy does not permit charges to be made then voluntary contributions are invited from parents both for specific activities and for general school fund to support activities.

(Statutory Provision – ERA 88 – Section 18) ii. Where the parents are unable or unwilling to contribute on a voluntary basis to activities taking place wholly or
mainly during school hours, then the pupils of those parents should not be prevented from taking part in the activity.

**Behaviour**

At Carreghofa we have very high standards of behaviour and discipline. Our Policy centres around encouraging and rewarding positive behaviours. All children know class and school rules and aware of the consequences when they choose to break these rules.

As part of our ‘Duty of Care’ as a school, to prevent personal injury or damage to property, staff may be required at some point to physically restrain a child.

For further details please ask to see our Behaviour Policy.

**Uniform**

| *Royal blue school jumper | *Sky blue polo shirt |
| *Navy trousers or skirt | *Dark sensible shoes (no trainers) |
| If visible, navy/white socks | |
| **Extras:** | |
| *Blue & white summer gingham dress | |
| *Navy shorts | |
| *Royal blue cardigan | |
| *Reading folder | |
| *PE bag | |
| *Water bottle | |

P.E. – Navy Shorts and Sky Blue T-shirt, pumps or trainers (tracksuit for outdoors)

Swimming – Costume or swimming shorts & towel, (goggles with permission, no 2 piece costumes or long shorts)

Earrings- For health and safety reasons children are only allowed to wear one gold stud in each ear. No earrings are allowed for swimming.
GDPR – in line with the new general data protection regulations we have a detailed privacy notice which outlines the data that we store, if and how we share it and any options to opt out.

Celebrating Success
We encourage very positive attitudes towards learning and celebrate the achievements of all our children, both in school and in the wider community.

Class targets/rewards
Children in each class, work to achieve a reward for good work and behaviour. This may be through good work assembly, demonstrating a value or through a class reward system.

Celebration Assembly (GWA)
This is held at the end of each week. Children who have been recognised for working particularly well or contributing positively to the life of the school are praised in assembly and receive a sticker from the Head Teacher/Class Teacher. Most week a different class lead the assembly and parents are invited to come and watch.

Child Protection
At Carreghofoa it is our aim to provide a safe environment in which your child will learn. Please be aware that our school will always comply with the new All Wales Child Protection Procedures in the interests of all children. It may be necessary on rare occasions for our staff to share information about your child with other agencies. (See Child Protection Policy for more details).

It is not our role to investigate, so if a child tells us something that sounds concerning, we have to pass this on to Children’s Services.

PTA
We have a very active committee, which enhances the links between home and school through social and fundraising events. They raise a significant amount of money each year to enhance the education of our children.

The PTA meets regularly on an informal basis to plan a variety of activities for parents and children. All new parents are warmly welcomed to meetings, please see school notice board for details. If you are unable to attend meeting but are happy to help please let a member of staff know and they will pass this information on to the committee.

Money raised by the PTA provides equipment and resources to develop the curriculum.
Home School Agreement

Each year you will be asked to sign a Home/School Agreement in planner. This is an agreement between the school, parents and child to ensure they get the most from their education.

“The best school I have ever been to.”
Child
Our Governing Body
The Governors are important part of our school. They meet each half term to discuss the strategic development of the school, monitor and plan the budget, oversee policy and discuss current issues arising. The Governors play an active role in the life of the school and can often be found visiting the school and attending school events.
“Supporting the School in keeping standards high and planning for a successful future”.

Our governors are:

**Head Teacher**
Mrs C Pritchard, Carreghofa Primary School, Llanymynech

**Chair of Governors**
Mr D Bass

**Local Education Authority Representatives**
Mr EA Jones

**Parent Governors**
Mr N Dixon
Mrs H Owen
Mrs K Poyser
Miss S Walker

**Teacher Governor**
Mr T Roberts

**Staff Governor**
Mrs B Rhodes

**Minor Authority Representative**
Vacancy x 2

**Community Governors**
Jane Griffith
Mr D Bass
Mrs A Graham
Mr M Connell

**Clerk to the Governors**
Mrs O Pugh
We have a fantastic, dedicated school staff that are approachable and willing to discuss any queries you may have. We are usually available before and after school so a meeting can be arranged if necessary.

Head teacher: Mrs C Pritchard
Deputy Head teacher. Mrs D Jones

Class Teachers: Mrs C Pritchard
Mrs D Jones
Mrs J Van Lill
Mrs R Hill
Mrs H Owen
Mrs A West
Mr T Roberts

Peripatetic Welsh Teacher: Mrs C Andrew

Additional learning Needs Coordinator: Mrs C Pritchard

Teaching Assistants: Mrs J Owen
Mrs S Williams
Mrs L Griffiths
Mrs C Jervis
Mrs B Rhodes
Mrs L Williams
Mrs D Kynaston

Secretary: Mrs C Jervis
Mrs E Edwards

Kitchen Assistants: Mrs S Parker
Mrs J Turnbull

Mid-day Supervisors: Mrs E Haycocks
Mrs N Kynaston

Caretaker: Mr H Williams

Handyman: Mr T Richards
Summary of the national Curriculum Assessment Results at the end of Foundation Phase— and Key stage 2 School (2015) & national (2014)

<table>
<thead>
<tr>
<th>Teacher Assessment</th>
<th>Outcome</th>
<th>N</th>
<th>D</th>
<th>W</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal and social development, well-being and cultural diversity</td>
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## School Calendar

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<td><strong>Half Term – Monday 27th May to Friday 31st May</strong></td>
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**Good Friday:** Friday 19th April 2019  
**Easter Monday:** Monday 22nd April 2019  
**May Day Bank Holiday:** Monday 6th May 2019  
**Spring Bank Holiday:** Monday 27th May 2019  
**Royal Welsh Show:** Monday 22nd July 2019 to Thursday 25th July 2019